Corduroy Visual Art Lesson Level K Debra H Jacobs

Underwood El

Objectives:

-Students will draw Corduroy the Bear using the shapes of circles and ovals.

-Students will draw a picture of themselves with Corduroy on an adventure.

-Students will write a sentence about their adventure with Corduroy.

Common Core Art Objectives:

-K.V.1Use the language of visual arts to communicate effectively.

-K.V.1.2.Create original art that expresses ideas about oneself.

-K.C.R.1.Use critical analysis to generate responses to a variety of prompts.

Common Core Standards:

-CCSS.ELA-Literacy.RL.K.6With prompting and support, name the author and illustrator of a story and define the role in each telling the story.

-CCSS.ELA-Literacy.RL.K.7With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Lesson

Students will discuss past lesson of cutting out a teddy bear using rectangles and squares. They will review cutting off the corners of shapes to make ovals and rectangles.

Students will now use the same shapes by drawing them to make the teddy bear.

Students will draw themselves in the picture and create the theme for their drawing, ”Adventure with Corduroy”

Discuss ,Where will the two of you go?,Museum,picnic,fair,beach,mountaings,camping,shopping,dancing,park etc.

Discuss adding details by adding more to your drawing. Think about where you are and what is around you?

Example: camping trip “Stream, tent, trees, camping fire, logs, picnic table, etc.

Last ten minutes of class students will turn drawing over drawing and write a sentence or two about their adventure with Corduroy.

Reference: Chart of Shapes, Book: Corduroy by Don Freeman